Strategic Plan

2019-2020 School Year

|  |  |
| --- | --- |
| School Name: **East Side Elementary**  |  |
| Mission:**Empowering Learners, Enriching Lives, Embracing the Future…. Every day**  | Vision:**Build a foundation for learners today…. Inspire leaders of tomorrow.**  |

|  |
| --- |
| CCC Goal: **To strengthen the foundation of CCC meetings, in order to be consistent across all teams and to implement with fidelity.**  |

Utilize your local CCC implementation plan to complete chart below:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2019-2020 | 2020-2021 | 2021-2022 |
| Focus on Learning  | **Re-evaluating school’s vision & mission with all stakeholders, tweaking if needed for a revised version to roll out at the beginning of SY 2020-2021.** **Continue to prioritize standards in Math.**  |  |  |
| Collaboration | **Strengthening our leadership team/guiding coalition by providing PL at our monthly meetings, centered around leadership & the CCC process.****Ensuring all teams are implementing their set norm violation protocol.**  |  |  |
| Results Oriented | **Ensuring all teams are utilizing CTLS Assess Enhanced Version on a regular basis to the benefit of their CCC process.**  |  |  |
| Academic Goal: **To continue the implementation of the workshop model in Reading, Writing, and Math with fidelity and consistency across all grade levels.**  |
|  | 2019-2020 | 2020-2021 | 2021-2022 |
| Initiatives, programs or strategies supporting goal: | **Utilizing district support, along with local school instructional support, to work closely with one grade level in need of assistance.** **Implementing strategic support and training for new teachers to ensure understanding and implementation of the workshop model.** **Small group Professional Learning groups created based on teacher choice that are each linked back to the workshop model.** **Grade level teams (K-3) meet with REAP organization to ensure consistency in teaching phonics through the Orton Gillingham methodology.** **Non negotiables created and presented to staff including elements of the workshop model that are local school expectations.** **TKES walkthroughs and observations scheduled during workshop time frame to ensure consistency and fidelity.**  |  |  |

|  |
| --- |
| Goal 3 (if needed): **To implement cool down stations and strategies in every classroom within the building with consistency and fidelity, to assist students in monitoring their emotions and self-regulate, in an attempt to decrease discipline and increase positive student emotional health.** Area of Focus: **Social Emotional Health** |
|  | 2019-2020 | 2020-2021 | 2021-2022 |
| Initiatives, programs or strategies supporting goal: | **Counseling Strategic plan developed with school counselors and administrators.** **Funding provided from local school Foundation.** **Classroom cool down station materials purchased, assembled, and distributed to each classroom teacher (grade level, specialists, etc.).****Whole school workshop led by counselors focused on student emotional health, self-regulating strategies, and how to implement the cool down station effectively in the classroom.** **Team of select staff members to attend the ‘Social Thinking Conference’ in Spring of 2020.**  |  |  |